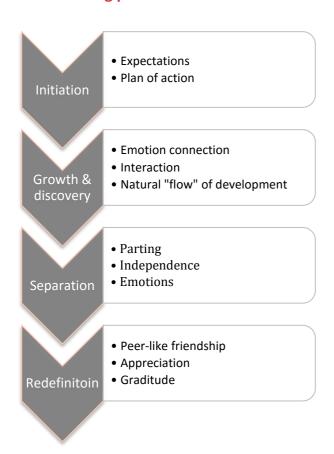


## Role of a mentor:

	Managing	On-the-job coaching	Mentoring
Reporting Relationship	Formal manager-staff member relationship	Formal manager-staff member relationship or requested to coach by manager	Takes place outside of a line manager- employee relationship
Initiative	The manager directs the learning and instruction	The coach facilitates the insights and learning direction	The mentee is in charge of their learning
Focus	<ul> <li>Focus on developing and evaluating skills individuals need for current or next job</li> <li>Focus on solving problems and making decisions Focus on telling and directing</li> </ul>	<ul> <li>Focus on developing skills individuals need for current or next job</li> <li>Focus on facilitating others to solve problems and make decisions</li> <li>Focus on engaging in dialogue by asking and listening</li> </ul>	<ul> <li>Is career-focused or focuses on professional development that may be outside the mentee's area of work</li> <li>Focus on facilitating others to solve problems and make decisions</li> <li>Focus on engaging in dialogue by asking and listening</li> </ul>
Length	Relationship is finite-ends as individual transfers to other job	Relationship is finite-ends as individual transfers to other job or masters skill	Relationship may last for a specific period (12 months) or continue indefinitely

## The mentoring process:



## Tips:

- Explore expectations and needs we have of each other (including confidentiality)
- Adopt adult learning principles
- Commit time and effort to the partnership
- Appreciate difference & similarity (Individual learning styles, generational expectations)
- Have a jointly agreed plan
- Uphold professional conduct and ethics
- Honour the 'no blame' policy
- Review goals and expectations regularly

07 3229 4449 perform.com.au