

Young Old Boys supporting our current students at Old Boys' Day

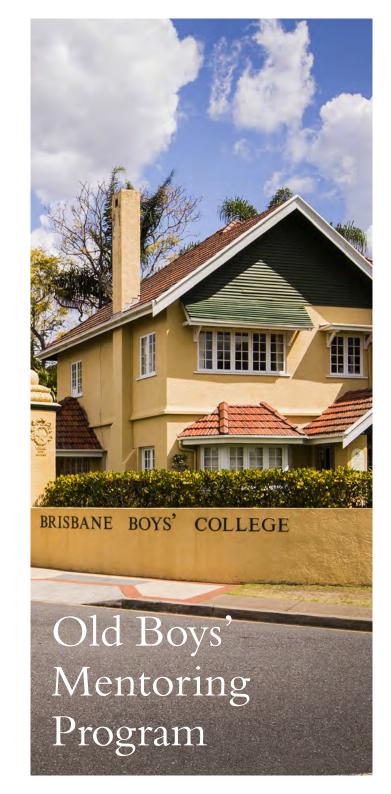
Get involved

For more information on the program or if you'd like to become a mentor, please contact Tom via thomaswlaw@gmail.com and Andrew via aimcdon92@gmail.com



Mentor Program Coordinators, Tom Law (2011) and Andrew McDonald (2010)







Senior Class of 2016 with fellow Old Boys



Welcome to the BBC Old Boys' Mentoring Program. An initiative by the Young Old Boys to support current students and Young Old Boys, preparing them for the next stages in their life.



1996 Old Boys John Corry, Heath Townsend, Nick Park and Matt Marshall

What is the BBC Old Boys' Mentoring Program?

The Mentoring Program is an opportunity to support Year 12 students and Young Old Boys from a professional and social perspective whilst transitioning from school life to life after BBC and beyond. The Mentoring Program aims to take advantage of our successful old boys community, who have already faced the same challenges that our boys will come across in the coming years.

How does it work?

The program is coordinated by Old Boys, Tom Law (2011) and Andrew McDonald (2010) on behalf of the Young Old Boys. It is open to all Year 12 students and to Young Old Boys who will be paired with likeminded old boys to engage with on a regular basis. The connections may vary from a phone call, to a meeting and/or to organised gatherings. All old boys are volunteers who are enthusiastic, we encourage the mentees to drive the connection and make the most of this great opportunity.



Dom Walton (2016) welcomed to the OCA by Young Old Boys' Representative, Tom Law (2011)

Why is it beneficial?

Support can range from professional, social, emotional and academic areas, specific to the mentees' needs and the mentors' abilities to help. This gradual exposure to the outside world through mentorship is an insightful resource for boys as they prepare to graduate from BBC and transition into the next stages of their life.



Mitch Thams (2008) and Glen Wright (2008)